# CERM-ESA Programmes

CERM-ESA has four major programmes that run concurrently.

- 1. The objective of the **Research Programme** is to build research capacity in the partner Schools of Education for sustainable institution building and excellent, innovative educational research in, about and for Africa.
- 2. The **Academic Programme** includes scholarships for postgraduate students in East and South Africa and focuses on teaching and training of future leaders in terms of research methodologies, innovative management solutions and instruction techniques on Master's and Doctoral levels.
- 3. The **Capacity Building Programme** offers opportunities for academic, teaching and administrative/management staff of all partner Schools of Education to further their education through professional development courses and workshops.
- 4. The goal of the **Teachers Professional Development Programme** is to support teachers and principals to advance their competencies in relevant areas of educational practice, curriculum implementation and management in their local contexts.

#### Contact

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### **Project Partners**



Moi University (Kenya)

www.mu.ac.ke



UNIVERSITY

Nelson Mandela University (South Africa)

www.nmmu.ac.za



University of Oldenburg (Germany)



University of Dar es Salaam (Tanzania) UGANDA MANAGEMENT INSTITUTE

Uganda Management Institute (Uganda)

www.uol.de udsm.ac.tz www.umi.ac.ug



### **CERM-ESA**

East and South African-German Centre of Excellence for Educational Research Methodologies and Management

## 6<sup>th</sup> CERM-ESA RESEARCH SCHOOL

PROGRAMME 27 JANUARY – 7 FEBRUARY 2020 NELSON MANDELA UNIVERSITY SOUTH CAMPUS



### Programme Postgraduate Students

- External supervisors + Mandela-U supervisors (first week)
- PhD scholarship holders

| Sunday, 26 January   |  |   |  |  |  |
|--|--|---|--|--|--|
| Arrival  |  | Facilitators  |  |  |  |
| Monday, 27 January   |  |   |  |  |  |
| 09.00-11.00  | Registration and<br>Official Welcome<br>Introduction of the Programme  | CERM-ESA<br>Project Leaders   |  |  |  |
| 11.00-13.00  | Expectations, Questions and<br>Goals for the Research School<br>Tour of the Campus, Meeting<br>People  |   |  |  |  |
| 14.00-16.00  | Guidelines for Successful<br>Education Research;<br>Students and Supervisors: Roles,<br>Expectations and Goal Setting  | Prof Paul Webb,<br>Prof Mathabo<br>Khau, Prof<br>Naydene<br>de Lange                                  |  |  |  |
| 16.00-18.00  | Beach Walk   |   |  |  |  |
| Tuesday, 28 J  | Tuesday, 28 January  |   |  |  |  |
|  |  |   |  |  |  |
| 09.00-11.00  | Scholarship Holders Present the<br>Projects and get Feedback   | eir (Preliminary)   |  |  |  |
|  | Projects and get Feedback PhD Students (8)   | eir (Preliminary) Prof Paul Webb  |  |  |  |
| Group 1<br>Students  | Projects and get Feedback  : PhD Students (8) s 1-4  : Master's Students Year II   |   |  |  |  |
| Group 1 Students Group 2 Students                                      | Projects and get Feedback  : PhD Students (8) s 1-4  : Master's Students Year II s 1-4  : Master's Students Year I   | Prof Paul Webb Prof Naydene   |  |  |  |
| Group 1 Students Group 2 Students Group 3                              | Projects and get Feedback  : PhD Students (8) s 1-4  : Master's Students Year II s 1-4  : Master's Students Year I   | Prof Paul Webb Prof Naydene de Lange Prof Mathabo Khau  |  |  |  |
| Group 1 Students Group 2 Students Group 3 Students 11.00-13.30         | Projects and get Feedback  : PhD Students (8) s 1-4  : Master's Students Year II s 1-4  : Master's Students Year I s 1-5  Scholarship Holders Present the  | Prof Paul Webb Prof Naydene de Lange Prof Mathabo Khau  |  |  |  |
| Group 1 Students Group 2 Students Group 3 Students 11.00-13.30 Group 1 | Projects and get Feedback  : PhD Students (8) s 1-4  : Master's Students Year II s 1-4  : Master's Students Year I s 1-5  Scholarship Holders Present the Projects and get Feedback  : Students 5-8  : Master's Students Year II   | Prof Paul Webb Prof Naydene de Lange Prof Mathabo Khau eir (Preliminary)                              |  |  |  |
| Group 1 Students Group 3 Students 11.00-13.30 Group 1 Group 2 Students | Projects and get Feedback  PhD Students (8)  1-4  Master's Students Year II  Master's Students Year I  1-5  Scholarship Holders Present the Projects and get Feedback  Students 5-8  Master's Students Year II  Master's Students Year II  Master's Students Year II  Master's Students Year II  Master's Students Year II | Prof Paul Webb Prof Naydene de Lange Prof Mathabo Khau  Pir (Preliminary) Prof Paul Webb Prof Naydene |  |  |  |

Masters students year II

| Wednesday, 2         | Wednesday, 29 January  |  |  |  |  |
|----------------------|--|--|--|--|--|
| 09.00-13.00          | Research Coherence I   | Prof Michael Samuel                                |  |  |  |
| 14.00-16.00          | Research Coherence II  | Prof Michael Samuel                                |  |  |  |
| Thursday, 30         | Thursday, 30 January   |  |  |  |  |
| 09.00-13.00          | Research Coherence III   | Prof Michael Samuel                                |  |  |  |
|                      | Drama in Education –<br>Theory and Practice  | Prof Logan<br>Athiemoolam<br>Dr Esther N. Kiaritha |  |  |  |
|                      | Free Time to Work on Own Research Project Excursion for Supervisors                      |  |  |  |  |
| 14.00-16.00          | Drama in Education –<br>Practical Exercise   | Prof Logan<br>Athiemoolam<br>Dr Esther N. Kiaritha |  |  |  |
| Friday, 31 January   |  |  |  |  |  |
| 09.00-11.00          | Accessing Online Databases   | Marina Ward  |  |  |  |
| 11.00-13.00          | Academic Writing 1<br>(Introducing Postgraduate<br>Writing Requirements and<br>Tips)     | Gino Fransman team                                 |  |  |  |
| 14.00-16.00          | Academic Writing 2 –<br>Framing your Arguments,<br>Presenting your Research              | Gino Fransman team                                 |  |  |  |
| Saturday, 1 February |  |  |  |  |  |
| 10.00-15.00          | Research Methodologies in<br>African Contexts<br>Education Research for<br>Social Change | Prof Mathabo Khau<br>Prof Naydene<br>de Lange      |  |  |  |
| 09.00-16.00          | Steering Committee Meetings  |  |  |  |  |
| Sunday, 2 February   |  |  |  |  |  |
| Excursion            |  |  |  |  |  |
|                      |  |  |  |  |  |

| Monday, 3 February    |   |   |  |  |
|-----------------------|---|---|--|--|
| 09.00-11.00           | The Role of the Literature<br>Review – Scholar before<br>Researcher                         | Dr Avivit Cherrington   |  |  |
| 11.00-13.00           | Managing the Research<br>Process: Literature Review<br>and Referencing (APA<br>Referencing) | Dr Avivit Cherrington<br>Kholisa Papu   |  |  |
| 14.00-16.30           | Library – EndNote   | Marina Ward   |  |  |
| Tuesday, 4 February   |   |   |  |  |
| 09.00-11.00           | Mixing Methods and<br>Mixed-Method Designs  | Prof Naydene<br>de Lange<br>Prof Mathabo Khau   |  |  |
| 11.00-16.30           | Quantitative Data:<br>Collection and Analysis   | Prof Karsten Speck<br>Prof Paul Webb  |  |  |
| Wednesday, 5 February |   |   |  |  |
| 09.30-11.00           | Introducing Open<br>Resources for Research  | Gino Fransman   |  |  |
| 11.00-13.00           | Ethics in Education<br>Research   | Prof Mathabo Khau<br>Prof Naydene de<br>Lange   |  |  |
| 14.00-16.30           | Open Group Supervision  | Prof Mathabo Khau<br>Prof Naydene de<br>Lange, Prof Karsten<br>Speck, Prof Paul<br>Webb |  |  |
| 11.00-16.30           | Action and Design Based Methodologies: Research as an Experiment                            | Dr Elsa Lombard<br>Prof John Chang'ach  |  |  |
| Thursday, 6 February  |   |   |  |  |
| 09.00-13.00           | Soft Skills in Education<br>Research  | Prof Mathabo Khau<br>Prof Naydene<br>de Lange   |  |  |
| 14.00-16.30           | Wrapping up and Evaluation  | Project leaders   |  |  |
| Friday, 7 February    |   |   |  |  |
|                       |   |   |  |  |

Departures and Steering Committee Meetings