

Cables @WA2019

CAPACITY BUILDING FOR LECTURERS AND SUPERVISORS

Connecting African-German Centres of Excellence



CERM-ESA

East and South African-German Centre of Excellence
for Educational Research Methodologies and Management

Welcome to the Cables@WA2019 Programme

Professor John Chang'ach

Dean: School of Education, Moi University, Kenya



It is my pleasure to welcome you to the third international Capacity Building for Lecturers and Supervisors (CABLES) Programme run by the East and South African German Centre for Educational Research Methodologies and Management (CERMESA).

Our Centre (CERMESA) is a partnership between Oldenburg University in Germany, Moi University in Kenya, Nelson Mandela University in South Africa, and is affiliated with the University of Dar-es-Salaam in Tanzania and the Uganda Management Institute. I have been personally involved in CERMESA activities as a participant and presenter, and currently as Project Leader at Moi University. As such, I have first-hand knowledge of the quality of what CERMESA has to offer.

CABLES programmes for the African-German Centres of Excellence have run in the following countries. Firstly in South Africa for the southern-African grouping of African-German Centres of Excellence, then in Tanzania for the East-African German Centres of Excellence, and now in

West Africa. This CABLES offering in Ghana for the West and Central African-German Centres of Excellence will complete the coverage of all African-German Centres of Excellence.

A local CABLES programme was also run at Moi University in Kenya where nearly 100 delegates from all of the eight academic Schools at Moi University attended.

Each of the previous offerings were evaluated and changes to the programme have been made to improve the process along each step on the way. In turn, your perceptions and suggestions at the completion of the programme will help us improve even further for future CABLES offering that will take place.

Please help make CABLES a success through your enthusiastic participation and help the programme evolve to meet the continuing needs of the academic enterprise in Africa.

Enjoy yourselves with us in Ghana. Make the most of your stay by actively engaging with everyone that you meet at Cables@WA2019.

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AFRICAN CENTRES OF EXCELLENCE

Funded projects and partners involved

Ghanaian-German Centre of Excellence for Development Studies

University of Accra in cooperation with the University of Bonn, Centre for Development Research (ZEF)

Congolese-German Centre of Excellence for Microfinance

Université Protestante au Congo, Kinshasa, in cooperation with the Frankfurt School of Finance and Management

Namibian-German Centre of Excellence for Logistics

Namibia University of Applied Sciences and Technology (previously: Polytech of Namibia), Windhoek, in cooperation with the University of Flensburg (previously University of Applied Sciences)

South African-German Centre of Excellence for Development Research

University of the Western Cape, Cape Town, in cooperation with Ruhr University Bochum

South African-German Centre of Excellence for Criminal Justice

University of the Western Cape, Cape Town, in cooperation with Humboldt University Berlin

Tanzanian-German Centre of Excellence for Law

University of Dar es Salaam in cooperation with the University of Bayreuth

East and South African-German Centre of Excellence for Educational Research, Methodologies and Management

Moi University, Eldoret, in cooperation with the University of Oldenburg

Kenyan-German Centre of Excellence for Mining, Environmental Engineering and Resource Management

Taita Taveta University College, Voi, in cooperation with the University of Applied Sciences Dresden

West African-German Centre of Excellence for Sustainable Rural Transformation

University for Development Studies, Tamale, Ghana, in cooperation with Université Abdou Moumouni de Niamey, Niger; and University of Bonn, Centre for Development Research (ZEF)

West African-German Centre of Excellence for Governance for Sustainable and Integrative Local Development

CESAG Business School, Dakar, Senegal, in cooperation with Université Abdou Moumouni de Niamey, Niger; Université des Sciences Juridiques et Politiques de Bamako, Mali; and Kehl University of Applied Sciences

Centre of Excellence for ICT in East Africa

A multilateral cooperation between the Nelson Mandela African Institution of Science and Technology (NM-AIST) in Arusha, Tanzania, the Carl von Ossietzky University of Oldenburg (UOL), Germany, the German Aerospace Center (DLR), Brunswick, Germany, the Hochschule für Technik und Wirtschaft (HTW), Berlin, Germany, and the Hochschule Mannheim (HSM), Mannheim, Germany.

DAAD and the CABLES programme

One of the initiators of the Centres of African Excellence Programme at DAAD, Dr Dorothee Weyler, is responsible for its implementation and further development. During the past few years she has become increasingly involved in the development of the impact-oriented monitoring concept for the Centres of African Excellence Programme in order to achieve the intended programme objectives even more efficiently. Dr Weyler's involvement in the Centres of African Excellence Programme is not, however, limited

to managing, monitoring and evaluating. She is also keenly engaged in encouraging and facilitating the proactive development of new initiatives. The CABLES programme is one such initiative. Dr Weyler's passion and insight in terms of developing African Excellence was the source of inspiration and ideas for the development of the CABLES framework for academic development in African-German Centres of excellence across the continent.

CERM-ESA and the CABLES programme

The East and South African-German Centre for Educational Methodologies and Management (CERM-ESA) is one of these eleven African-German Centres of Excellence spread across the continent. It's focus is on education research and management as well as capacity building for teachers, lecturers and education managers. The structure of CERM-ESA not only provides a 'north-south' link between institutions, but also south-south-north links.

The CERM-ESA Capacity Building Programme for Lecturers and Supervisors (CABLES) programme focuses on supporting academics participating in DAAD funded Centres of African Excellence throughout Africa. The aim of the CABLES programme is to support the work already done at

African-German Centres of Excellence in terms of teaching and research supervision. The target audience is lecturers and supervisors who contribute to the success of African-German Centres of Excellence and who carry a substantial teaching and supervision load. The CABLES programme has been inspired by the the 'University Pedagogy Programme' developed by Moi University, which aims to help university lecturers across disciplines to improve on their teaching, research and supervision skills.

Welcome to the third international CABLES programme offered for academics in African Centres of Excellence - Cables@WA2019.

CERMESA Project Leaders and co-ordinators present at the Cables@WA2019

PROGRAMME

Sunday, October 13

Arrival of participants and registration at Accra Beach Hotel

Malve & Susan

Project Coordinators, CERM-ESA

Monday, October 14

09.00 - 10.00

Official welcome

Professor John Chang'ach

Dean of Education and Project Leader, East and South African-German Centre of Excellence for Educational Research Methodologies and Management (CERM_ESA)

10.00-13.00

Session One: Supervisors and supervisions (charting roles)

Session Two: Orientation to the supervision for research coherence (The research wheel)

Prof Michael Samuel

University of KwaZulu-Natal, South Africa

13.00 - 14.00 Lunch

14.00 - 16.30

Session Three: Workshop take home exercise: On literature review

Poster construction

Poster session

Prof Michael Samuel

University of KwaZulu-Natal, South Africa

Tuesday, October 15

09.00 - 10.30

Session Four: Developing coherence in thesis report writing

Prof Michael Samuel

University of KwaZulu-Natal, South Africa

10.30 - 11.00 Tea

11.00 - 13.00

Developing coherence in thesis report writing (cont'd)

Prof Michael Samuel

University of KwaZulu-Natal, South Africa

13.00 - 14.00 Lunch

14.00 - 16.30

Developing coherence in thesis report writing (cont'd)

Prof Michael Samuel

University of KwaZulu-Natal, South Africa

Wednesday, October 16

09.00 - 10.30

A team based approach to curriculum development

Ms Anne-Mart Olsen

Nelson Mandela University, South Africa

10.30 - 11.00 Tea

11.00 - 13.00

A team based approach to curriculum development (cont'd)

Ms Anne-Mart Olsen

Nelson Mandela University, South Africa

13.00 - 14.00 Lunch

14.00 - 16.30

A team based approach to curriculum development (cont'd)

Ms Anne-Mart Olsen

Nelson Mandela University, South Africa

Thursday, October 17

09.00-10.30
Interpersonal pedagogical competencies for excellent teaching

Prof Laban Airo,
Daystar University, Kenya

10.30 - 11.00 Tea

11.00 - 13.00
Interpersonal pedagogical competencies for excellent teaching (cont'd)

Prof Laban Airo,
Daystar University, Kenya

13.00 - 14.00 Lunch

14.00 - 16.30
Interpersonal pedagogical competencies for excellent teaching (cont'd)

Prof Laban Airo,
Daystar University, Kenya

Friday, October 18

09.00 - 10.30 Session One
Postgraduate supervision
Power relations in supervision

Prof Naydene de Lange
Nelson Mandela University, South Africa

10.30 - 11.00 Tea

11.00 - 13.00
Being a scholar

Prof Naydene de Lange
Nelson Mandela University, South Africa

13.00 - 14.00 Lunch

14.00 - 16.30
Supervisory practices:

Policies

Roles

Prof Naydene de Lange
Nelson Mandela University, South Africa

Saturday, October 19

09.00 - 10.30
Models of supervision

Prof Naydene de Lange
Nelson Mandela University, South Africa

10.30 - 11.00 Tea

11.00 - 12.30
Supervisory processes:
Developing writing
Giving feedback

Prof Naydene de Lange
Nelson Mandela University, South Africa

12.30-13.00
Wrap up and evaluation

Prof Paul Webb
CERM-ESA Project Leader, Nelson Mandela University

13.00 - 14.00 Lunch

14.00 - 15.00
Closing ceremony

Prof John Chang'ach
CERM-ESA Project Leader, Moi University

Sunday, October 20

9.00 - 12.00
Departure

FACILITATOR PROFILES



Professor Laban Ayiro

VC Daystar University, Kenya

Professor Laban Ayiro has over 30 years' experience as a teacher, principal and academic. He has served as Principal, Provincial Director of Education, Deputy Director of Staff Training (Kenya Education Management Institute), Senior Deputy Director for Policy and Planning at the Ministry Headquar-

ters and Senior Deputy Director for Research and Curriculum Development at the Kenya Institute of Curriculum Development (KICD). His career goal is to use his skills and experience to make a meaningful contribution to the transformation of the Quality and Management aspects of Higher Education globally.



Professor Emeritus Naydene de Lange

Nelson Mandela University, South Africa

Professor Emeritus Naydene de Lange focuses on using participatory visual research methodologies in addressing gender and HIV&AIDS issues, integrating

HIV&AIDS into Higher Education curricula. She was runner-up for the 2014 Department of Science and Technology, Distinguished Woman in Science award and is a National Research Foundation South Africa rated researcher.



Professor Michael Samuel

University of KwaZulu-Natal, South Africa

Professor Michael Samuel holds a Doctorate in Education from the University of Durban-Westville that focuses on a Force Field model of teacher development. He has served as a curriculum designer of innovative masters and collaborative doctoral cohort programmes locally and internationally

and as a member of the Ministerial Committee on Teacher Education assisting the development of national teacher education policy in South Africa. His research interest focuses on teacher professional development, higher education, life history and narrative inquiry. He is the recipient of the Turquoise Harmony Institute's National Ubuntu Award for Contribution to Education.



Anne-Mart Olsen

Nelson Mandela University, South Africa

Anne-Mart Olsen is an Academic Development Professional focusing on staff and teaching development at the Centre for Teaching, Learning and Media (CTLM) at Nelson Mandela University. Her interests include the design and development of new

programmes and quality enhancement of programmes once implemented. Through the adoption of the Carpe Diem approach to collaborative curriculum development explores practices and processes that are not only embedded in strong theoretical perspectives, but are also creative and enabling.

CONGOLESE-GERMAN CENTRE OF EXCELLENCE FOR MICROFINANCE



Professor Mabi Lukusa Christian is a Professor at the Protestant University in Congo and at the Congolese-German Centre for Microfinance where he teaches courses in International Exchange Theory, International Economics and

Economic Policy. He is currently vice-Dean in charge of teaching and secretary of the doctoral school of the Faculty of Business Administration and Economic sciences. Currently, his research focuses on the issue of migration in sub-Saharan Africa.



Professor Henry Muayila Kabibu has a PhD in Bioscience Engineering. His current researches focus on agricultural productivity and efficiency analysis, poverty dynamics, rural finance and microfinance. He is currently vice-Dean (Research)

in the Faculty of Economics and Business Administration at PUC. He is a Director of the Congolese Review of Economics and Business Administration.



Michael Kongo is a lecturer at the Congolese German Centre of Microfinance. He earned a master's degree in management from the Wits business school in South Africa. He has facilitated training on issues related to emotional intelligence, Neuro-

marketing and strategy. In 2017, he was invited to Syracuse University in the USA to talk on the emotional intelligence of the entrepreneur in Kinshasa.



Professor Aliango Marachto Dédé is a trained economist and political scientist with a focus on development. Her research interest is in microfinance and the fight against poverty. She has been involved in various research studies on the

management and governance of Congolese microfinance institutions and their contribution to improving the living conditions of specific target populations. She teaches at the Faculty of Business Administration and Economic Sciences of the Protestant University in Congo as well as in the Commercial and Financial Sciences section of the Kinshasa Institute of Statistics.

GHANAIAN-GERMAN CENTRE OF EXCELLENCE FOR DEVELOPMENT STUDIES



Dr Kofi Takyi Asante is a Research Fellow at the Institute of Statistical, Social and Economic Research (ISSER) at the University of Ghana. Before joining ISSER in 2018, he was a postdoctoral fellow at the Institute for Advanced Study in Toulouse

(IAST), France. His research lies at the intersection of political, economic and historical sociology.



Dr Martha A. Awo is currently working at the Institute of Statistical Social and Economic Research (ISSER), University of Ghana as a Research Fellow. Currently, her research interests include: agricultural trade issues, domestic and rural mar-

kets, gender dynamics and rural development, food security and poverty issue.



Dr Aba Obrumah Crentsil holds a PhD in Development Studies and works as a Research Fellow at the Institute of Statistical, Social and Economic Research (ISSER), University of Ghana. She co-lectures on Microfinance and Development

and Project Planning, Monitoring and Evaluation at the institute. Her research focuses on the interactions between populations and their environments (climate and energy); evaluation planning; urban planning; and how to accommodate research in the above fields.

WEST AFRICAN-GERMAN CENTRE OF EXCELLENCE FOR GOVERNANCE FOR SUSTAINABLE AND INTEGRATIVE LOCAL DEVELOPMENT



Dr Harouna Diallo has taught public law at the Malian Public University of Law since October 1998. A specialist in human rights, Dr Diallo teaches Constitutional law, Administration, decentralisation and geopolitic sciences. He has been

the head of coordination of CEGLA in Mali since 2018.



Dr. Mamane Djibo is a Research Professor at Abdou Moumouni University in Niamey (Niger). He specialises in Administrative Law and Constitutional Law. He is associated with the Centre for Studies and Research on African Rights and

Institutional Development of Developing Countries (CERDRADI) LAM, University of Bordeaux. He is an Ordinary Service Advisor at the Niger Council of State.



Dr Yacoube Kone is a teacher and a researcher at the Faculty of Public Law. He is also a Master Assistant Vice-Dean of the UPDF.



Mame Bassi Mbaye has been Head of the Languages and Civilizations department at CESAG's since January 2016. He currently teaches Business English and bilingual French-English translation. Before working at CESAG, he was a Further

Education lecturer and trainer in English language in England for more than 12 years. His field of professional expertise is Further and Higher Education pedagogy, English Language teaching and learning, course/syllabus design, ICT and e-learning.



Clemens Schweizer has worked as researcher, project developer and lecturer at the Competence Centre "Governance and Development Cooperation" of Kehl Institute for Applied Research (KIAF)

since 2013. He has specialised in the field of development cooperation and has worked as a project manager in the DAAD African Excellence project since October 2017. He is currently working to set up a German-African Centre of Excellence on Local Governance with three West African partner universities.



Dr Mahamane Yahaya holds a PhD in International Relations from the University of Jean Moulin Lyon (France). He also has two professional masters, one in International Law and Human Rights from

the other in Intellectual Property Law and New Technologies obtained in Yaounde (Cameroon) with a grant from the World Intellectual Property Organization (WIPO). His research focuses on governance issues including the democratic process, official development assistance, security governance (terrorism) and intellectual property.



Zakaria Yahaya is coordinator-manager of CEGLA (Centre of Excellence for Local Governance in Africa). He specializes in project management and training management. He works on

themes related to decentralisation and engineering training.

WEST AFRICAN-GERMAN CENTRE OF EXCELLENCE FOR SUSTAINABLE RURAL TRANSFORMATION



Dr Constance Awinpoka Akurugu is a sociologist and a feminist theorist and activist. She is interested in feminist philosophy and postcolonial/African feminism(s), queer theory, feminist methodologies and ethnography. Specifically, she is

interested in gender justice, marriage equality, gender-based violence and gendered cultural practices in northern Ghana.



Dr Joseph Agebase Awuni is a Senior Lecturer and Head of the Department of Agricultural and Resource Economics, Faculty of Agribusiness & Communication Sciences, University for Development Studies, Tamale, Ghana. His research interest in-

clude: sustainable production and consumption practices, the economics of irrigated farming, the economics of indigenous soil fertility management practices, efficiency analysis, poverty & vulnerability analysis, health economics and behavioural economics.



Dr Jasper Abembia Ayelazuno is a Ghanaian public servant and academic with more than 30 years combined experience of law enforcement, teaching and research. He is presently a Senior Lecturer and Head of the Department of

Communication, Innovation and Technology, Faculty of Agribusiness and Communication Sciences (FACS) at the University for Development Studies (UDS).



Dr Hima Karmadini is an assistant professor in Population Genetics and Evolutionary Biology at Abdou Moumouni University of Niamey, Niger, where he is in charge of teaching and research. His research focus on evolutionary biolo-

gy and diversification processes of West African pest rodents.



Dr Mounkaila Saley Moussa is an energy and climate expert with experience in renewable energy and regional climate modelling assessment in West Africa. He holds a PhD in Meteorology and Climate Science, a MSc in Environmental Scienc-

es, a Professional Master in Electrical Engineering, and a Master of Science in Physics-Renewable Energy. His experience covers West African countries, South Africa and Europe.



Dr Kwabena Badu-Yeboah is a Development Planner and Policy Analyst with 17 years' experience in community development and teaching at the University for Development. He is currently a lecturer in the Department of Governance and

Development Management as well as a Coordinator of Post Graduate Programmes of Faculty of Planning and Land Management.

ADDITIONAL DELEGATES



Brighten Simasiku is Acting Director at the Namibia German Centre for Logistics at the Namibia University of Science and Technology (NUST). He has implemented projects funded by several local and international development partners, in-

cluding the European Union, United Nations, Millennium Challenge Account, GIZ and the Global Fund. Brighten serves as a director on the Namibia Road Transportation Board responsible for advising the Minister of Transport and Works on road transportation related matters in the country. He is serving as the, at NUST. Brighten holds an MBA from the Australian Institute of Business.

CERMESA PROJECT LEADERS AND COORDINATORS AT CABLES@WA2019



Professor John Koskey Chang'ach is an Associate Professor of History of Education and has been in academia undertaking teaching and research for 13 years. He has participated in several international and national research collaborations

and is currently the CERM-ESA Project Leader at Moi University. As the Dean of the School of Education, he oversees over 200 staff and over 12,500 students.



research supervision, the effects of productive dis-

Professor Paul Webb is Professor Emeritus of science education and the CERMESA Project Leader at Nelson Mandela University in South Africa. His interests lie in the promotion of research and

cussion, the development of thinking skills, alternative worldviews and the use of technology in education.



es, supervises, and examines postgraduate stu-

Dr Susan Kurgat is a Senior Lecturer in the Department of Curriculum Instruction and Educational Media at Moi University in Kenya and the Project Coordinator of CERM-ESA in Kenya. Susan teaches,

dents at Moi University and served as the Open Distance Learning Coordinator in the School of Education for three years.



South and East Africa. She has also been in-

Malve von Möllendorff is the coordinator of the CERM-ESA programme at the University of Oldenburg. Malve has managed various third-stream funded collaboration projects with universities in

involved in various research projects on peer learning, HIV and AIDS in education, diversity and non-discriminatory education.

FIRST CABLES PROGRAMME – CABLES@Mandela2018

The first offering of the CABLES concept was run in August at the Nelson Mandela University, South Africa, for the southern African cluster of DAAD funded Centres of African Excellence. The centres involved included the Namibian-German Centre of Excellence for Logistics (NUST),

the South African-German Centre of Excellence for Development Research (UWC); the South African-German Centre of Excellence for Criminal Justice (UWC); and the East and South African-German Centre of Excellence for Educational Research Methodologies and Management.



Delegates, presenters and administrators of the first CABLES offering – CABLES@Mandela2018 – with the Dean of Education at the Nelson Mandela University (centre).

SECOND CABLES PROGRAMME – CABLES@EA2018

The second offering of the CABLES programme was held in Zanzibar, Tanzania, from the 26th of November to the 2nd of December 2018. The programme included 26 academics from all of the East African Centres of Excellence, namely the Tanzanian-German Centre of Excellence for Law in Dar es Salaam; the Kenyan German Centre of Excellence for Mining; the Centre for Environmental Engineering and Resource Management at Taita Taveta University College in Voi; the Centre

of Excellence for ICT in East Africa (CENIT@EA) in Arusha and East African CERM-ESA partners at Moi University, University of Dar Es Salaam and the Uganda Management Institute. This mix generated a diverse constellation of views, which provided a framework for constructive and fruitful engagement over a range of issues that these academics face when supervising and teaching at their home institutions.



Delegates, presenters and administrators of the second CABLES offering – CABLES@EA2018

