

University Pedagogy and Research Supervision Short Learning Programme

CERM-ESA Capacity Building Programme for Lecturers and Supervisors in the DAAD funded Centres of African Excellence (CABLES)

The CERM-ESA Capacity Building Programme for Lecturers and Supervisors programme (CABLES) has been designed to support lecturers and supervisors participating in DAAD funded Centres of African Excellence throughout Africa.

The first offering of CABLES will target Centres of Excellence in South Africa and Namibia, namely the South Afri-

can-German Centre for Development Research, the South African-German Centre for Transnational Criminal Justice, the Namibian-German Centre for Logistics and the South African component of the East and South Africa-German Centre for Educational Research Methodologies and Management (CERM-ESA).

Aim

The aim of the CABLES programme is to support the work already being done at African-German Centres of Excellence in terms of teaching and research supervision.

Target audience

Lecturers and supervisors who contribute to the success of African-German Centres of Excellence and who carry a substantial teaching and supervision load. DAAD-scholarships (travel, subsistence and study fees) are available for six lec-

turers/ postgraduate supervisors from each of the above mentioned African-German Centres of Excellence to participate in the August CABLES@NMU programme.

Date and Venue

13 -21 August 2018, Nelson Mandela University, Port Elizabeth, South Africa

Application

Please send your application consisting of your CV and a short statement of motivation to: cermesa@uol.de

University Pedagogy and Supervision Short Learning Programme Contents

The following aspects will be covered during CABLES@NMU

University Pedagogy and Adult Learning

Philosophy of University Education | Psychology of Adult Learning | Ethics in the University Classroom

University Curricula and Assessment

Curriculum Development and Course Design | Assessment and Evaluation of Teaching and Learning

Interpersonal Pedagogical Competencies for Excellent Teaching

Leadership | Personality | Motivation | Conflict Management

Classroom Management

Instructional Approaches and Techniques | Media and Technology Integration

Research Supervision of Higher Degrees

Design of Scholarly Works | Project Management | Interpersonal Research Supervision Competencies | Power Relations in Supervision | Coaching and Mentoring

Research Management

Policies and Procedures | Supervisory Agreements | What to do when things go wrong?

NELSON MANDELA
UNIVERSITY