



Cables @mandela2018

CAPACITY BUILDING FOR LECTURERS AND SUPERVISORS

Connecting African-German Centres of Excellence

East and South African-German Centre of Excellence for
Educational Research Methodologies and Management

Welcome



Dr Muki Moeng

Executive Dean: Faculty of Education

It is my pleasure to welcome you to the first Capacity Building for Lecturers and Supervisors (CABLES) Programme run by the East and South African German Centre for Educational Research Methodologies and Management (CERMESA). The Faculty of Education has had a long history with its partner universities in East Africa and Germany since the inception of the CERMESA project. A number of research schools and other activities have been run on this campus over the years together with our CERMESA partner universities, namely Oldenburg University in Germany, Moi University in Kenya, the University of Dar-es-Salaam in Tanzania and the Uganda Management Institute. I have been personally involved in CERMESA activities – I attended the Management programme held in Oldenburg, Germany and participated in a research project on ‘Exploring and

Developing Best Practices in Educational Research and Management at East and South African Universities’ – and can attest to the quality of what CERMESA has to offer.

This CABLES programme for the African-German Centres of Excellence in Southern Africa is the forerunner of others that will take place in East and West Africa, and perhaps further afield. Help make CABLES a success through enthusiastic participation which will help the programme evolve to meet the needs of the academic enterprise in Africa.

Please enjoy yourselves in ‘the friendly city’. Make the most of your stay by visiting the variety of attractions that Port Elizabeth has to offer and by actively engaging with everyone you meet at the Nelson Mandela University.

Funded projects and partners involved

The programme supports various centres in a variety of specialist fields at a number of universities in Africa.

Ghanaian-German Centre of Excellence for Development Studies

University of Accra in cooperation with the University of Bonn, Centre for Development Research (ZEF)

Congolese-German Centre of Excellence for Microfinance

Université Protestante au Congo, Kinshasa, in cooperation with the Frankfurt School of Finance and Management

Namibian-German Centre of Excellence for Logistics

Namibia University of Applied Sciences and Technology (previously: Polytech of Namibia), Windhoek, in cooperation with the University of Flensburg (previously University of Applied Sciences)

South African-German Centre of Excellence for Development Research

University of the Western Cape, Cape Town, in cooperation with Ruhr University Bochum

South African-German Centre of Excellence for Criminal Justice

University of the Western Cape, Cape Town, in cooperation with Humboldt University Berlin

Tanzanian-German Centre of Excellence for Law

University of Dar es Salaam in cooperation with the University of Bayreuth

East and South African-German Centre of Excellence for Educational Research, Methodologies and Management

Moi University, Eldoret, in cooperation with the University of Oldenburg

Kenyan-German Centre of Excellence for Mining, Environmental Engineering and Resource Management

Taita Taveta University College, Voi, in cooperation with the University of Applied Sciences Dresden

West African-German Centre of Excellence for Sustainable Rural Transformation

University for Development Studies, Tamale, Ghana, in cooperation with Université Abdou Moumouni de Niamey, Niger; and University of Bonn, Centre for Development Research (ZEF)

West African-German Centre of Excellence for Governance for Sustainable and Integrative Local Development

CESAG Business School, Dakar, Senegal, in cooperation with Université Abdou Moumouni de Niamey, Niger; Université des Sciences Juridiques et Politiques de Bamako, Mali; and Kehl University of Applied Sciences

CENIT ?

Programme

Monday, August 13

09.00 – 10.30

Official welcome, registration and tea

Dr Muki Moeng

10.30 – 13.00

Soft Skills in the area of Leadership

Prof Laban Ayiro

Decision making, communication, conflict management, integrity and personality issues in the programme

Note: focus would be to show the participants how to teach these skills to their students and also strengthen their own skills

13.00 – 14.00 Lunch

14.00 – 16.30

University Pedagogy and Adult Learning

Philosophy of Education

Prof John Changa'ch

Tuesday, August 14

09.00-10.30

Psychology of Adult Learning

Prof Laban Ayi

10.30 – 11.00 Tea

11.00 – 13.00

Ethics in the University Classroom

Prof John Chang'ach

13.00 – 14.00 Lunch

14.00– 16.30

Ethics in the University Classroom (Cont'd)

Prof John Chang'ach

Wednesday, August 15

09.00 – 10.30

Interpersonal Pedagogical Competencies for Excellent Teaching

Leadership

Prof Laban Ayiro

10.30 – 11.00 Tea

11.00 – 13.00

Personality, Motivation

Prof Laban Ayiro

13.00 – 14.00 Lunch

14.00 – 16.30

Conflict Management

Prof Laban Ayiro

Thursday, August 16

09.00 – 10.30

Pedagogical Principles in Online Learning

Dr Rayne Reid

10.30 – 11.00 Tea

11.00 – 13.00

Assessment, feedback and interaction using technologies – A blended learning approach

Dr Rayne Reid

13.00 – 14.00 Lunch

14.00 – 16.30

Creating interactive lessons using PowerPoint and Moodle.

Dr Rayne Reid

Friday, August 17

09.00 – 10.30

Introducing the *Carpe Diem* approach to collaborative curriculum design and development.

Ms Anne-Mart Olsen

10.30 – 11.00 Tea

11.00 – 13.00

Developing a blue print for a module to highlight constructive alignment.

Ms Anne-Mart Olsen

13.00 – 14.00 Lunch

14.00 – 16.30

Storyboarding, focussing on the selection, sequencing and pacing of teaching, learning and assessment.

Ms Anne-Mart Olsen

Saturday, August 18

09.00 – 10.30

Research Supervision of Higher Degrees

Design of scholarly works

Prof Rose Korir

Prof Mathabo Kau

10.30 – 11.00 Tea

11.00 – 13.00

Project Management

Prof Rose Korir

Prof Mathabo Kau

13.00 – 14.00 Lunch

14.00 – 16.30

Interpersonal Research Supervision Competencies

Prof Rose Korir

Prof Mathabo Kau

Monday, August 20

09.00 – 10.30

Power Relations in Supervision

Prof. Rose Korir

Prof. Naydene de Lange

10.30 – 11.00 Tea

11.00 – 13.00

Coaching and Mentoring

Prof. Rose Korir

Prof. Naydene de Lange

13.00 – 14.00 Lunch

14.00 – 16.30

Research Management

Policies and Procedures

Prof. Rose Korir

Prof. Naydene de Lange

Tuesday, August 21

09.00 – 10.30

Supervisory Agreements

Prof. Rose Korir

Prof. Naydene de Lange

10.30 – 11.00 Tea

11.00 – 13.00

What to do when things go wrong

Prof. Rose Korir

Prof. Naydene de Lange

13.00 – 14.00 Lunch

14.00 – 16.30

Wrap up and evaluation

Prof. Rose Korir

Prof. Naydene de Lange

Biographies



Professor Laban Ayiro

Moi University, Kenya

Professor Laban Ayiro has over 30 years' experience as high school Chemistry teacher, Principal, Provincial Director of Education, Deputy Director of Staff Training (Kenya Education Management Institute), Senior Deputy Director for Policy and Planning at the Ministry Headquarters and Senior Deputy Director for Research and Curriculum Development at the Kenya Institute of Curriculum Development. He was awarded the Senior Fulbright Scholar by the American Government and spent 2011-2012 researching and teaching at the University of Texas A&M in the USA. He is a leading consultant in Research, Organizational Leadership and Performance. In this career path he has engaged in Educational Leadership at school and provincial level, Policy Development and Implementation at the Ministry of Education, and in Curriculum Development at the Kenya Institute of Curriculum Development. He has also worked as Director: Quality Assurance and Standards at Moi University. He has a wide research and publication track record and

has acted as Deputy Vice-Chancellor Administration, Planning and Development and as acting Vice Chancellor at Moi University, Kenya.

During his career trajectory Laban has acquired skills in leadership development, research, data collection and analysis, strategic planning and management, organizational capacity building, team building, decision making and problem solving, research and report writing, training of trainers, trainer of entrepreneurs, proposal and project writing, computer literacy, as well as grounded skills in the application of ICT in teaching instruction (pedagogy). He is also a peer reviewer on quality issues for the Commission of University Education in Kenya. Laban's career goal is to use his skills and experience to make a meaningful contribution to the transformation of the Quality and Management aspects of Higher Education globally. He is currently a Professor of Research Methods and Statistics at Moi University

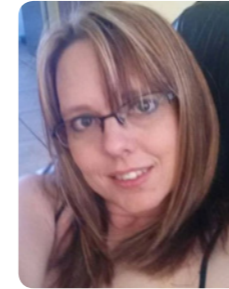


Professor John Koskey Chang'ach

Moi University, Kenya

Professor John Koskey Chang'ach has wide experience in educational operations as pertains to teaching, research and consultancy in Public organizations. He is an Associate Professor of History of Education having a Ph.D from Moi University, Kenya. Professor Chang'ach has taught in several secondary schools. He has been in University academia undertaking teaching and research for 13 years. Professor Chang'ach has over thirty 30 publications in refereed journals on education. He has participated in several international and national research collaborations and is currently the Project Leader of East and South African Centre of Excellence for Educational Research Methodologies and Management

(CERM-ESA) with Moi University (Kenya), Nelson Mandela University (South Africa), Uganda Management Institute (Uganda), University of Dar es Salaam (Tanzania) and University of Oldenburg (Germany). As the Dean, School of Education, he oversees over 200 staff and over 12,500 students. Chang'ach is also Project leader 1963 Inc. and the Entrepreneurship & Incubation Centre – Moi University. He also teaches and supervises students at undergraduate and postgraduate level. Professor Chang'ach has experience in personnel mobilization, placement and management and has appropriate technological awareness with high adaptation ability. He is the Chairman of Board for Biwott Secondary School and a member of the Board of Management, Moi Girls High School, Eldoret, Kenya.



Anne-Mart Olsen

Nelson Mandela University, South Africa

Anne-Mart Olsen is an Academic Development Professional, focusing on staff and teaching development, at the Centre for Teaching, Learning and Media (CTLM) at Nelson Mandela University. Her professional interests centres on the field of Academic Development and promoting the professionalization of teaching and learning through adopting a scholarly approach using Barnett's "coming to know" approach. This approach aims at promoting an increased sense of "being" and "becoming" to enable academics developers and academics to "change things for the better" within their contexts. Anne endeavours to create enabling spaces to engage with the knowledges and practices relevant to the academic project in the Higher Education context.

While Anne's work includes the induction of newly appointed academics and the evaluation of teaching and

courses, holistic curriculum development is her key area of interest. This interest includes the design and development of new programmes and quality enhancements of the programmes once they have been implemented. Anne espouses the adoption a scholarly approach to curriculum development, not only to build capacity within the various faculties, but also to enable shifts in understanding and to provide the basis for meaningful developments in practice. Through the adoption of the Carpe Diem approach to collaborative curriculum development she aims to explore practices and processes that are not only embedded in strong theoretical perspectives, but are also creative and enabling.

Anne's personal research interests include exploring the relationship between institutional differentiation and formalised professional development opportunities, such as the Post Graduate Diploma in Higher Education (PG Dip (HE)).



Dr Rayne Reid

Nelson Mandela University, South Africa

Rayne Reid is an Instructional Designer and part-time lecturer in the Faculty of Engineering, the Built Environment and Information Technology at Nelson Mandela University. She holds a PhD in Information Technology. Her professional interest areas involve the pragmatic consideration of pedagogical principles in the design and use of online and blended learning materials and activities. In her position at the university she provides developmental training to lecturing academics on the design, development and implementation of blended learning coursework and education experiences. This training includes the necessary skillsets and knowledge of relevant software and technologies and is continually evolving

to meet the lecturers and students needs in their study context. In her personal and academic interest areas Rayne has focused on cybersecurity and cybersecurity education materials and targeted at various audiences. She has also been actively co-ordinating and running cybersecurity education campaigns using a blended learning approach since 2011. Two well-known educational campaigns are the SACSAA Cybersecurity Awareness campaign, which aims at educating the youth at schools in the Nelson Mandela Metropole, and the SEAT course which is offered to most first year students and the staff at Nelson Mandela University.



Professor Rose Ruto-Korir

Moi University, Kenya

Rose Ruto-Korir holds a PhD from the University of Pretoria in South Africa. She is an Associate Professor of Educational Psychology at Moi University and has had a distinguished career as a teacher educator in the same institution for the past 23 years. She teaches undergraduate courses, examines postgraduate students, and is a peer reviewer for quality in Universities in Kenya and South Africa. She also has experience in postgraduate policy formulation, curriculum development, implementation and assessment, as well as conference planning, presentation and participation.

In the past, Rose has served as the Postgraduate Coordinator in the School of Education as well as the Associate Dean of the School of Education at Moi University. She is currently Director of the Institute of Open Distance Learning and has experience in University policy formulation, middle level management and leadership, and is a member of the African Network for Internationalization of Education (ANIE), Kenya Association of Educational Management (KAEM); World Organization of Early Childhood Education (OMEPE), the Association of Childhood Education International (ACEI) and the International Society of Theoretical Psychology (ISTP). She actively provides pro bono consultancy services to the community through various avenues.

Delegates

Namibia University of Science & Technology: The Namibian German Centre for Logistics



Dr Romeo Asa

University of Namibia

Asa Romeo Asa is currently affiliated with Namibia University of Science and Technology (NUST) Windhoek, Namibia. He received his PhD in Management Science with Specialisation in Strategy and Innovation from Wuhan University of Technology, China. He is an Associate Dean for Research and Innovation in the Faculty of Management Sciences and teaches subjects in management sciences such as Business Logistics, International Business Management and research at post-graduate and undergraduate levels. He serves as a journal reviewer at Research Leap and the Editor in Chief for the Journal of International Business Research and Marketing (Croatia).

His professional interests, specifically in relation to the CABLES programme, are driven by the fact that post-graduate research is an integral part of higher education in Namibia and many countries in Southern Africa, but formal training in supervision is not included in any standard teacher training curriculum. Hence, supervisors usually depend on their own experiences of how they were supervised as graduate students and so every supervisor builds his/her own model of supervision. He is interested in enhancing his supervisory skills towards effective guidance and support for post-graduate students towards ensuring a positive research and writing experience for students and a good outcome for the eventual thesis.



Dr Geoffrey Nambira

University of Namibia

Geoffrey Nambira is a Senior Lecturer and HOD in the Department of Management at the Namibia University of Science and Technology-NUST. He has worked as principal, lecturer, and senior researcher in various institutions. He holds a PhD in International and Comparative Education and a Certificate in Teacher Education. He has been Organisation Advisor for NNAD, Board Chairperson ClaSH, Chairperson Standard Generating Body (SGB) of NQA, Principal and Senior Researcher at the MoE. He is currently a member of Editorial Board and Content reviewer of CPD Journal UNAM and a consultant for NAMCOL and NoLNET.

His professional career has included lecturing and research and he has supervised undergraduate and postgraduate research at Masters and PhD levels. His research interests include Comparative Education, Curriculum Studies, Business, Logistics and Supply Chain, and General Education. His interest in CABLES is grounded on the existing supervision tasks of the Master degree students in Logistics and Supply Chain. This programme is housed by the Department of Marketing Transport and Logistic and operating at NGCL. He looks forward to interacting with the facilitators and participants in the upcoming CABLES training session.



Professor Kenneth Odero

University of Namibia

Kenneth Odero earned his PhD from the University of Nairobi in 1997. Prior to joining the University of Science and Technology in 2016, Prof. Odero taught at the Technical University of Kenya, and the University of Zimbabwe. He also served as a Research Fellow of the Institute of Development Studies, University of Nairobi. He has substantial work experience in public policy research, analysis and implementation. In addition to supervision, he currently teaches two postgraduate courses – strategic transport management, and research methodology.

Kenneth aspires to develop the next generation of scholars who will invariably play a critical role to steer Africa to new paths and greater heights of prosperity and peace and uses personal histories and case studies to introduce lived experiences that most learners can relate to. His interest in the CABLES programme is to deepen his knowledge of the pedagogy of supervision of higher degree research students

University of the Western Cape: The South African German Centre for Development Research

Dr Meron Okbandrias

University of the Western Cape, South Africa

Meron is passionate about governance as he believes it touches each every one of us in our daily lives. He studied his MA in public administration and completed a PhD in public policy as he believes good and impactful governance is vital to society and that government at all levels is at the forefront of governance. Meron teaches undergraduate and postgraduate students. In addition, he trains public sector officials at all levels. More importantly, he endeavours to conduct impactful research that

he can incorporate into his teaching and supervision. His research interest areas are immigration policy, local government and good governance. The rich experience and insight he has of the public sector gained from training public officials is informs his research, supervision and teaching. Meron enjoys being in dynamic environments where he can bring meaningful change to people, systems and organisations.



Dr Elaine Sinden

University of the Western Cape, South Africa

Elaine currently works as a Research Manager at the DST –NRF Centre of Food Security at the University of the Western Cape. She has been involved with social science research for the last eight years. Her research focuses on gender equality and gender mainstreaming (governance and policy) at both local and national levels, as well as governance and policy of the food system – with a focus on local government. She is actively involved in various women's rights organisations such as United Nations Women and the Association of Women in Development – her contribution concern recommendations on policy and governance issues. She is also assisting with postgraduate supervision.

Elaine has worked at both local government and local government level and has been involved in various community and local government projects. These projects aim at finding ways to strengthen relationships between policy makers, civil society and local government on different governance and policy related issues. As research is an integral part of higher education, she views this CABLES as critical support to help build her research and supervision knowledge.

University of the Western Cape: The South African German Centre for Transnational Criminal Justice

Dr Karin Chinnian

University of the Western Cape, South Africa

Karin Chinnian is a senior lecturer in the Department of Criminal Justice and Procedure of the Faculty of Law at the University of the Western Cape. She was recently awarded an Erasmus Mundus postdoctoral scholarship to complete research at Ghent University, Belgium. She is currently completing a Postgraduate Diploma in Teaching and Learning in Higher Education, as this will enhance her teaching and supervision practises. She teaches several modules, including Constitutional Rights

and Criminal Justice as part of an LLM programme. Her research interests include gender persecution of refugee women, the decriminalisation of sex work, women and criminal justice, and the disproportionate effect of cybercrime on women. She has successfully supervised several LLM theses, and hopes to supervise more students in the area of international criminal law and gender rights.



Caroline Smart

University of the Western Cape, South Africa

Caroline Smart is a Lecturer in the Department of Criminal Justice and Procedure at the University of the Western Cape. She holds an LLM in Transnational Criminal Justice which she obtained on a DAAD scholarship in 2009. Her research interests include international humanitarian law and international criminal law, particularly in terms of violence against women during armed conflicts in Africa. She has a special interest in feminist jurisprudence, women's rights and the construction of feminist theory within an African context. Her interests in relation to post-graduate supervision are to consider and build scholarships and to better understand the power relations in

supervisions. Moreover, she is interested in promoting effective and ethical supervisory practices.

She believes that the CABLES programme offers an opportunity to be trained as a supervisor because it offers the necessary skills and knowledge not only to become a successful supervisor but also a researcher. She also feels that CABLES will provide a forum to discuss the challenges supervisors are faced during supervision and help novice supervisors resolve challenges, as well as to learn from shared experiences. Caroline hopes that CABLES will provide an opportunity to form part of ongoing academic scholarly development community.