

# 4<sup>th</sup> CERMESA Research School

6-17 August 2018



**East and South African German Centre of Excellence for  
Educational Research Methodologies and Management**

**Nelson Mandela University, Port Elizabeth, South Africa**



## **4<sup>TH</sup> CERMESA RESEARCH SCHOOL – 6-17 AUGUST 2018**

Dear students

It is our pleasure to welcome you to the 4<sup>th</sup> CERMESA research school and to the friendly city of Port Elizabeth. We are excited to host you at Nelson Mandela University and we sincerely hope that the research school will be an enriching and productive experience which will enable you to make significant progress with your research.

In this booklet you will find a detailed programme of the different activities planned for each day. We have attempted to provide clear and detailed information, but we are also aware that navigating a new campus and a new city can be challenging. We hope that our orientation session will help you settle in. We also encourage you to contact the project coordinators Kholisa Papu and Anne Pabel with any administrative queries or issues you may have. Kholisa and Anne will be more than happy to assist you.

Over the course of the next two weeks, you will be participating in a range of different workshops, training sessions and meetings, each of which addresses various elements and stages that you need to go through on your journey to the successful completion of your research study. Not only will you participate in workshops and training sessions, but you will also have dedicated writing time and the opportunity to present your research to your supervisors, expert academics and your peers for feedback.

Please refer to the programme for the detailed schedule. Each day will consist of three sessions, with a tea break at 10:30 and a lunch break at 13:00. Tea and lunches will be provided on all working days.

On the first day (6 August) you will be met at Avocet Guesthouse at 08h00 by Kholisa and Anne who will walk with you to South Campus.

Upon arrival, you will be registered and you will participate in an orientation session. At this time you will be introduced to the programme activities in more detail. Thereafter, you will be divided into two groups and you will be shown around campus. During this period you will be taken to the on-campus bank where you will be able to cash your daily subsistence cheques (please remember to bring your passports with you!). After lunch, you will meet with all supervisors and academics who are available and be able to discuss the programme ahead. Arrangements will be made to ensure that as many of your expectations and those of the participating academics can be met.

On the second day (7 August) you will have a full day workshop on Microsoft word for dissertation writing with Ms Redene Steenberg. On 8 August you will have another full day workshop with Professor Naydene de Lange on presenting data when writing your dissertation and on conducting and transcribing interviews.

Thursday, 9 August is Women's Day in South Africa. On this day we would like to introduce you to some beautiful places in Port Elizabeth. You will be fetched from Avocet Guesthouse and visit the SAMREC penguin rehabilitation centre. Thereafter, you will have the option of walking on the picturesque Sacramento Trail. After the walk you will be driven to Barnacle Restaurant in Seaview.

On Friday (10 August) and Saturday (11 August) you will have a full day workshop with Professor Michael Samuel on the 'Research Wheel' method in relation to your research. On the evening of Friday (10 August) you are invited to Prof Logan Athiemoalam's house for supper. Transport from Avocet Guesthouse and back will be provided. On Sunday (12 August) you will have a free day to get to know Port Elizabeth. Please refer to the map and brochures in your welcome pack for ideas of places you might like to visit. Should you be unsure of what you would like to do, you can ask Kholisa and Anne for suggestions.

On Monday morning (13 August) you will attend the opening ceremony for the CABLES programme, a capacity building programme for academics from other African-German Centres of Excellence in Africa, which will run concurrently to the second week of the research school. There will be a welcome speech by the Dean. After this, you will have a full day workshop on academic writing with Gino Fransman and his team. Tuesday (14 August) and Wednesday (15 August) will consist of two further full day workshops. Tuesday's programme will focus on the layout of your thesis and you will work in breakaway groups to apply what you have learned to your own project. On Wednesday you will participate in a library training session, focusing on the use of online databases and EndNote.

On Thursday (16 August) and Friday (17 August) you will be given time to present on your own research and gain feedback from supervisors, expert academics and your peers. On Thursday morning you will have time to complete your presentations while the afternoon as well as Friday morning will be used for presentations. Thereafter, you will have time to consult with supervisors and expert academics on an individual basis. On Friday evening (17 August) you are invited to a farewell dinner at Pine Lodge Resort. Transport will be provided and together, all facilitators, students and CABLES participants, will have the opportunity to celebrate the successful completion of two rewarding weeks that have brought you closer to the completion of your thesis.

When conceptualizing the research school, every attempt was made to provide a diverse and stimulating programme and we hope that you will look back on it and find it a fruitful experience. We look forward to working with you and hope you will enjoy the programme.

**CERMESA@Mandela2018 team**

## PROGRAMME

<b>Monday 6<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>08h30: Registration</b>	Post-graduate commons, lower ground floor, South Campus	You will be met by Kholisa Papu and Anne Pabel at the guest house and walked to South Campus.
<b>09h00: Orientation Session</b> Tea will be served in Building 11, Lower Ground Floor.	Campus walkabout	You will be introduced to the programme activities. You will then be divided into two groups for a campus walkabout with Kholisa and Anne. During this period you will be taken to the on-campus bank where you will be able to cash your daily subsistence cheques.
<b>13h00: Lunch</b>	Building 11, Lower ground Floor.	
<b>14h00: Meeting with all available supervisors and academic experts</b>	Room 13, Lower Ground Floor, Building 11 South Campus	During this time the programme for the week will be discussed and arrangements made to ensure that as many of your expectations and those of the participating academics can be met. Breakaway sessions may be arranged during discussions.

<b>Tuesday 7<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<p><b>09h00: <i>Microsoft word</i> for dissertation writing</b></p> <p>This is an all-day session and at 10:30 tea and 13h00 lunch will be served at the standard venue in Building 11, Lower Ground Floor.</p>	<p>Aberdare Laboratory, Lower Ground Floor, Building 13, South Campus.</p>	<p>You will have a full day workshop with Ms Redene Steenberg. Depending on progress made drawing graphs and tables using <i>Excel</i> will also be covered.</p> <p>You must bring your laptops to the session as Kholisa will load <i>Endnote</i> on to them prior to your library orientation sessions.</p>
<b>Wednesday 8<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<p><b>9:00: Writing up your dissertation</b></p> <p>This is an all-day session and at 10:30 tea and 13h00 lunch will be served..</p>	<p>Room 13, Lower Ground Floor, Building 11 South Campus</p>	<p>Full day workshop with Professor Naydene de Lange on how to conduct and transcribe interviews and how to present your data when writing up your dissertation.</p>
<b>Thursday 9<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<p><b>09h30 – 16h00 Guided tour, walk and lunch</b></p>	<p>Guided tour visit to SAMREC, the penguin rehabilitation centre. Walk from Schoenmakerskop, to Sardinia Bay on the Sacramento</p>	<p>Thursday the 9<sup>th</sup> is a public holiday in South Africa - Women's Day. A bus will pick you up at 09h30 from the Guest House and drop you off there at the end of the day. If you cannot or do not want to walk on the Sacramento Trail you can stay with the bus and</p>

	Trail and lunch at Barnacles.	meet the rest of the group at Sardinia Bay before travelling on to the Barnacles Restaurant at Seaview.
<b>Friday 10<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>9:00</b> <b><i>Research Wheel</i></b> <b>method workshop</b>  This is an all-day session and at 10:30 tea and 13h00 lunch will be served in the standard venue in Building 11, Lower ground Floor.		You will have a full day workshop with Professor Michael Samuel. In this workshop you will learn how to lay out your study in a coherent manner. Amongst other methods, you will be introduced to the Research Wheel method. You need to bring your laptop and writing material.
<b>Saturday 11<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>9:00</b> <b><i>Research Wheel</i></b> <b>method workshop</b>  This is an all-day session and at 10:30 tea and 13h00 lunch will be served <b>18:30: Supper at Prof Logan Athiemoolam's house</b>		You will continue the workshop with Professor Michael Samuel using the Research Wheel Method and focusing on coherence in writing your thesis. You need to bring your laptop and writing material.  You are invited for supper at Prof Logan Athiemoolam's house for 18:30. Transport will be provided and you will be fetched from Avocet Guesthouse at 18:00. Please be ready to leave at 18:00 sharp.



<b>Sunday 12<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>Free time</b>		You will have the full day to choose what you would like to do. You can use the time to work on your presentations or you may choose to visit some sights and restaurants close by or walk on the beach. Please refer to the map and the various brochures of interesting places which you received with your welcome bag.
<b>Monday 13<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>8:20: Meet with Kholisa and Anne</b>	Room 13, Lower Ground Floor, Building 11 South Campus	There will be an opening ceremony for the CABLES programme and a welcome by the Dean, Dr Muki Moeng, for the research school participants and CABLES participants. Kholisa and Anne will meet you at the lower ground floor of building 11 at 8:20 and walk you to the SRC chamber. A group photo will be taken at 8:30 and tea will be served. This is followed by an opening speech by the Dean. Thereafter, you will have a full day workshop on academic writing with Gino Fransman and his team. You will need to
<b>8:30: Opening ceremony and welcome by the Dean</b>	SRC chamber	
<b>9:00: Academic writing</b> This is an all-day session and at 10:30 tea and 13h00 lunch will be served in the standard venue in Building 11, Lower ground Floor.	Room 13, Lower Ground Floor, Building 11 South Campus	

		bring your laptop and writing material.
<b>Tuesday 14<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>9:00: Layout of thesis workshop</b>	Room 13, Lower Ground Floor, Building 11 South Campus  This is an all-day session and at 10:30 tea and 13h00 lunch will be served in the standard venue in Building 11, Lower ground Floor.	You will have a workshop with Prof Boit, Prof Chang'ach, Prof Speck, Prof Webb and others which will cover the layout of your thesis. You will then work in groups to start applying the guidelines to your own thesis. You will start writing a part of your introduction, in which you identify the general problem, the specific problem your study focuses on and what you have done so far. You will lay out some of your data and demonstrate how you will use the data and literature in the discussion of your research question. These activities are in preparation for your presentations on Thursday. Please bring your laptop and writing material.
<b>Wednesday 15<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>9:00: Library training with Marina Ward</b>  This is an all-day session and at 10:30 tea and 13h00 lunch will be served in the standard venue in	Aberdare Laboratory, Lower Ground Floor, Building 13, South Campus.	You will have a full day of library training with Marina Ward, which will cover the use of library databases and EndNote. You will be working in the Aberdare computer laboratory, in which computers

Building 11, Lower ground Floor.		will be provided. Please bring writing material.
<b>Thursday 16<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>9:00 student presentations</b>	Room 13, Lower Ground Floor, Building 11 South Campus  This is an all-day session and at 10:30 tea and 13h00 lunch will be served in the standard venue in Building 11, Lower ground Floor.	The presentation sessions will be facilitated by the available supervisors and expert academics and you will receive feedback from both the experts and your peers. The presentation consist of two parts. Firstly, you will present your overall study and, secondly, you will demonstrate your writing ability based on the writing you have produced. Please bring your laptop and writing material.
<b>Friday 17<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>9:00: Student presentations and work with supervisors/expert academics</b>	Room 13, Lower Ground Floor, Building 11 South Campus	You will spend the morning completing any outstanding presentations. Thereafter you will have time to address any specific questions or concerns that may have arisen with your supervisor or an expert academic. You may also visit the library to conduct research on your own. Please bring your laptop and writing material.
This is an all-day session and at 10:30 tea and 13h00 lunch will be served in the standard venue in Building 11, Lower ground Floor.		

<b>18:30: Farewell dinner at Pine Lodge</b>		<p>In the evening there is a farewell dinner at Pine Lodge. Transport will be provided from Avocet Guesthouse to Pine Lodge and back. You will be fetched from Avocet Guesthouse at 18:00.</p> <p>Please also ensure that you have packed all your luggage on Friday to ensure punctual transport to the airport early Saturday morning.</p>
<b>Saturday 18<sup>th</sup> August 2018</b>		
<b>Time and activity</b>	<b>Venue</b>	<b>Further information</b>
<b>Departure of students</b>	Avocet Guest House	You will be fetched from Avocet guesthouse to travel to the airport at 06h00. Please make sure you are packed and ready to leave when the transport arrives.

## Familiar faces at the 4<sup>th</sup> CERMESA Research School

There will be a number of faces at the 4<sup>th</sup> CERMESA Research School that you already know, for example, your Project Leader and Project coordinator at Moi University, Professor John Chang'ach and Dr Susan Kurgat respectively. Professors John Boit from Moi will also be with you, as will Professors Karsten Speck and Paul Webb. You will be able to interact with your Nelson Mandela University co-supervisors: Professors Athiemoolam, Blignaut, de Lange, du Plessis, and Khau – please make the most of any time that they have available for you. Kholisa Papu and Anne Pabel, who you have also already met in Kenya, will be there to guide you at all stages.

## New faces at the 4<sup>th</sup> CERMESA Research School

There will also be a few new faces at the research school. The 'new faces' have been purposefully selected (no convenience sampling!) to provide you with the most up-to-date knowledge and skills that we believe will help you finish writing up your research study timeously and successfully.

Among the new faces you will meet, and interact closely with, are Professor Michael Samuel, Marina Ward, Redene Steenberg, Gino Fransman, Sonja McLachlan, Ntemesha Maseka and Siyanda Qoto



**Michael Samuel** is a Professor in the School of Education, University of KwaZulu-Natal. He holds Doctorate in Education from the University of Durban-Westville which focuses on a Force Field model of teacher development. He has served as a curriculum designer of innovative

masters and collaborative doctoral cohort programmes locally and internationally. He has also been a member of the Ministerial Committee on Teacher Education assisting the development of national teacher education policy in South Africa. He has served as Dean (Faculty of Education, UKZN). His research interest focuses on teacher professional development, higher education, life history and narrative inquiry. His book, *Life history research: Epistemology, methodology and representation* has inspired several studies of professional development in education and the health sciences. *Continuity, complexity and change: Teacher education in Mauritius*, explores the challenges and possibilities facing a small island in negotiating its presence in global and international discourse of comparative higher education and teacher education. His new book *Disrupting higher education curriculum: Undoing cognitive damage* explores options for imaginative redirection of higher education curriculum design. He is the recipient of the Turquoise Harmony Institute's National Ubuntu Award for Contribution to Education.

**Marina Ward** is a dedicated Faculty Librarian at the Nelson Mandela University assigned to the Faculty of Education as well as Senior Librarian: Training. She provides information and training services to the undergraduate and postgraduate Education students and to the university community in general. Marina specialises in helping users with specific information needs and does individual referencing training for Honours, Masters and Doctoral students to improve their referencing skills.



**Gino Fransman** is an Academic Development Professional for the Academic Literacies and Writing centre, in the Centre for Teaching, Learning and Media. He has been based at Nelson Mandela University in the Eastern Cape since 2014. His previous role was as Academic

Literacies Facilitator at the University of South Africa's Johannesburg CBD centre. His Master's research explored youth experiences of and in the *new South Africa*, in particular their negotiations of identity and stereotypes through engagements with staged performances. His PhD research explores Open Education Resources (OER) to enhance teaching and learning in higher education.



**Ntemesha Maseka** is a postgraduate associate (PGA) in the Faculty of Law at the Nelson Mandela University as well as a writing respondent with Academic Literacies and Writing Centre housed at the same institution. As a PGA, Ntemesha lectures and is involved with the Moot Court module. In 2017, she coached the junior team that won the National LexisNexis Moot Court competition. As a writing respondent, she has experience in responding to various forms of draft writing at both undergraduate and postgraduate level. Ntemesha has a Bachelor of Laws and is a Masters of Law candidate in international law researching the accountability of UN peacekeepers for sexual violence.



**Sonja MacLachlan** has been involved with the Writing Centre, Nelson Mandela University (NMU), since 2014 as a writing respondent – responding to students' drafts to enhance the writing process. Her research interest is a combination of linguistics and education. She will continue with her Master's degree next year in Applied Language Studies to investigate the effect of English language proficiency on the successful throughout rate of third-year and Honours students, considering additional language students and how they manage to enhance their language proficiency to become successful in their academic achievements.



**Siyanda Qoto** is reading for a Master of Arts in Industrial & Organisational Psychology (Research). My current research interest is on the subject of *whistleblowing*, particularly with respect to mitigating the risk of retaliation against whistleblowers. In addition to my role as a Writing Respondent at the Writing Centre, I lecture undergraduate modules in the Department of Psychology, on a part-time basis. What I enjoy most about my role as a Writing Respondent is that it challenges me, and I learn something new every day. My main strength as a reviewer is APA style formatting.



**Redène Steenberg** is the ICT Helpdesk Manager at the ICT Department of the Nelson Mandela University. She has facilitated and provided IT training, including MS Office training to the university staff from 2002. She has been providing editing services to Masters and Doctoral students in her private capacity from 2008. She provides a One Stop Solution to these students where all the services, (formatting, proofreading, printing, binding and submission), required for the finalising of thesis or dissertations.



## THE PARTICIPANTS

### STUDENT PROFILES– 4<sup>th</sup> CERMESA RESEARCH SCHOOL



**Ida Jaribu Andrew** is a teacher of Physical Education and Sports Science in Tanzania. She also teaches Mathematics subject as part of her volunteering activities to empower the girl child in STEM field. Ida holds a Bachelor's Degree in Education in Physical Education and Sports Science from the University of Dar es Salaam in Tanzania (2016). She participates in physical activity training as a trainer as well as a player. She mostly participates in swimming, aerobics and netball. She won two Gold medals and a trophy for the winner lady swimmer in Tanzania University Sports Association (TUSA) Games in 2015. Ida is a CERMESA second cohort scholarship holder pursuing a Master's degree on 'Exploring the promotion of students' physical activity participation at the university in Tanzania'. She believes that her research will assist in enhancing physical activity participation among the affiliates in educational settings to curb the increase of non-communicable diseases especially in tertiary education where there.



**Jemima Kerubo Asiago** holds a Bachelor of Education Degree and a Diploma in Early Childhood and Development Education. Her teaching subjects are Social Studies and Music. Her career objective is to achieve the highest level of productivity, working diligently as a team player by utilizing the knowledge and skills gained and ability to exploit her talents. Jemima's interest is in Early Childhood and Primary Education and her research topic is "*Strategies for enhancing retention rates in primary schools in Narok County*". She believes that research on this topic will help improve the retention of young learners. She is determined to make the most out of this opportunity and believes that being a CERMESA student

will not only empower her career development, but also provide her with a framework to realize her full potential.

**Simon Esekon Ekiru** is a CERMESA scholarship holder pursuing a Master of Education in Research. Apart from teaching Kiswahili and History, Simon is also an author, a trainer and an adjudicator of children's storybooks, children's poetry and Kiswahili elocutions. He has authored and directed several Kiswahili elocutions that have won award of merit at the Kenya National Music Festival. His poem for



lower primary children titled 'Hadithi' (Story) was selected and published as a set poem for lower primary schools in Kenya, 2018. Simon has a passion for reading and writing scholarly and artistic literacy in Kiswahili Language in genres such as Kiswahili Social linguistics, short stories, poetry and drama. His Master's study is on *'Exploring the use of gender-atypical Kiswahili children's stories to address gender-stereotyping among learners in a selected primary school in Trans-Nzoia County, Kenya*. The study explores how small children in an African Kenyan setting construct gender roles, gender traits and gender plays when exposed to gender-atypical Kiswahili children's stories.

**Roba Godana Galgalo** is a Bachelor of Education Arts degree holder from Moi University with specialization in English and Literature and a CERMESA scholarship holder. He is working on a research project on *'The effect of non-governmental organizations' conflict interventions on participation rates of students in Kenya: A case of secondary schools in Moyale sub-county'*. Roba has been an employee



of Teachers Service Commission of Kenya for more than six years and prior to this he served in the private sector for a year as a high school teacher at Kilifi High Vision Secondary School. He had worked with Kenya Red cross as a volunteer and on the SNV project of Netherlands

as a baseline survey assistant. He served as a Head of department of sports and entertainment at Jaribuni secondary school and has participated in various sport clinics as a way of strengthening capacity in sporting disciplines. He has been awarded certificates of merit for coaching and refereeing in football, netball, basketball and badminton and was the patron of the music club in his school and has successfully competed at the national level on a number of occasions during festivities.

**David Kipkemboi Lagat** is a CERM-ESA, 2nd cohort Masters Scholarship holder, at Moi University, Kenya since 11<sup>th</sup> February, 2017 to date. David holds a Bachelor's Degree in Education Special Needs Hearing Impairment Primary Option from Moi University (2015). He holds a Diploma in Special Needs Hearing Impairment from Kenya Institute of Special Needs (2010) and is Special



Needs Education teacher (hearing impairment). Currently, he is doing a qualitative research study on *“Exploring stakeholders collaborative partnerships in enabling inclusion of Learners with Hearing impairment in selected West Pokot Primary Schools, Kenya”*. His work with children with impaired hearing stimulated him to research collaborative partnerships among stakeholders towards improving practice among professionals and individuals working for the hearing impaired by promoting the understanding and importance of collaborative partnerships.



**Nelson Mandela** is a 2<sup>nd</sup> cohort CERM-ESA scholarship Master's student at Moi University, Kenya. Having finished his secondary school at Kinkiizi High School (2009), he joined Kyambogo University where he graduated with a Bachelor's Degree of Arts with Education (2014). Nelson is a teacher of English and he has taught in several secondary schools in Kampala, Uganda. He is currently researching *‘Community participation in the sustainability*

*of community primary schools in Kinkiizi West Constituency, Uganda*. He is interested in enhancing high community participation, sustaining community schools and improving access to education for sustainable development and he hopes that his findings will change the perception about community participation in education and provide practical solution to challenges that impede community participation in education.

**Elizabeth Kamba Murithi** is a 2<sup>nd</sup> Cohort CERM-ESA Master's scholarship holder at Moi University in Kenya. She is a holder of a Bachelor's degree in Education (Early Childhood and Primary Education) and a Diploma in Early childhood education. She is a teacher by profession and she is interested in research to come up with solutions to the numerous problems affecting girls and women. At diploma level, Elizabeth conducted a research study on 'Girl child Abuse and Negret in Mombasa County, Kenya'. She is conducting a concurrent triangulation mixed method study on *'The perceptions and aspirations of female teachers in accessing leadership positions in public primary schools in Tharaka Nithi County, Kenya'*. Elizabeth is very optimistic that her research journey will equip her with the skills and values to enable her to make an impact society and transform communities into better places in which to live.

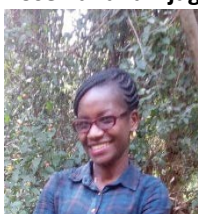


**Ann Wanjiku Mwangi** is a student at Moi University. Her interests are in adult education (acquiring skills) especially for students who do not qualify to join universities due to their performance. She holds a Master's Degree in Project Planning and Management from the University of Nairobi and has a passion for working with young women in groups to support start-ups and continuing projects through her organization "Young Women Forum". In 2012-2013 this project was funded by USAID to carry out women empowerment talks in Uasin Gishu County.



Currently Ann is a nominated member of the county assembly representing youth and women. In 2010-2011 she was elected the Vice Chairperson of the Moi University Student Organization (MUSO) and was one of the two YES campaign national officials chosen to represent the programme in Washington DC, U.S.A. *The Yes - Youth Can programme* is a youth program in Kenya that had representation from Village to National level and provides grants to youth groups to start up and support continuing projects.

**Rose Kanana Njage** is a second cohort CERM-ESA Master's student in



Moi University, Kenya. She has a Bachelor's degree in Education (Arts) that qualifies her to be a trained Geography and Religion high school teacher. She also has a certificate in disaster and crisis management and she has completed a Master's degree in Geomorphology from

Kenyatta University, Kenya, which has equipped her with the skills of environmental and watershed management. Her topic of study under the CERM-ESA programme is on *"First year students' preparedness for transition from secondary school to University: A case of Moi University, Kenya."* Rose is also passionate about environmental conservation, especially tree planting, where she has been participating in the activity within her locality and also, sensitizing community members on the importance of environmental conservation.

**Evans Mos Olao** is a Master of Education (Research) student at Moi



University in Kenya. He is privileged to have been awarded a scholarship by CERM-ESA to pursue a Master's degree programme in Educational Research. Evans is a teacher by profession and specializes in Early Childhood Education. He is interested in research on languages, intercultural communication, indigenous knowledge and arts. He draws on participatory research methodologies which engage on research as

social change, in particular visual methodologies such as drawings and photo voice. His current research project explores teachers' experiences and views of using participatory visual arts-based approaches in the teaching of character education in early childhood settings.

**Harriet Faith Ramogi** is a Research Assistant at Moi University in the office of the Deputy Vice Chancellor (Academics, Research and Extension). She holds a Bachelor of Arts degree in Social Studies (Sociology) from Moi University and is currently undertaking a Master of Education in Research at Moi University. She has worked as an intern at World Vision Kenya, Winam Area Development Programme and developed a



Community Action Plan with local communities in Homabay County. Her research interests are on Participatory Development and exploring completion rates of postgraduate students in institutions of higher learning, including understanding how the student, the institution and the research factor influence completion rates. Her study adopted a mixed method research design, especially exploratory sequential design. Her study seeks to inform practice and identify strategies, to boost completion rates among post graduate students in the School of Education, at Moi University.

**Francis Kipchumba Seurei** is a Science teacher working in West Pokot County and holds a Bachelor of Education Degree from Moi University. He is passionate about sports and coaching and is a handball referee, both at school and national level. He trains children in sporting activities as a way of nurturing talent in young children. His interests are in educational innovation in teaching and learning of science in



secondary schools in Kenya, and the pedagogy of using Information Communication Technology (ICT) in preparation for teaching and learning in classroom. He aims at creating a co-operative community

which provides equal opportunities to marginalized girls in the rural arid and semi-arid lands (ASAL) of West Pokot County enabling them to realize their full education potential.

**Mark Sirimbiri Waya** is a second cohort, CERM-ESA Master's scholarship holder. He holds a Bachelor's Degree from Masinde



Muliro University and is a trained Geography and History teacher, having taught in various secondary schools in Kenya, since 2012 to date. His research topic is *“Teachers Perception of the role of Performance Appraisal in Enhancing Teaching and Learning in Public Secondary Schools*

*in Kakamega County”*. The study will explore the role of teachers' performance appraisal professional development that may help in changing negative perceptions of the exercise.

## **CERMESA 4<sup>th</sup> RESEARCH SCHOOL PROJECT LEADERS, COORDINATORS AND ADMINISTRATORS**

No project can operate successfully without accomplished and dedicated administrators. The CERMESA project is no exception. Malve von Möllendorff, coordinator at Oldenburg University in Germany, has been the rock on which CERMESA has been built and someone that everyone has turned to for advice and help at some stage. Susan Kurgat has also become a pillar of strength for all activities in recent times as CERMESA at Moi has grown with its physical location in Kenya. Kholisa Papu at Nelson Mandela University and Lily Yego at Moi are current and previous CERMESA scholarship holders, respectively, and have shown what exposure to a programme like ours means for personal development. Carol Poisat in Port Elizabeth and Birgit Schelenz, her counterpart in Oldenburg, have been indispensable in terms of financials and procurement and general good judgement. Anne Pabel, a relatively recent recruit also at Nelson Mandela University, has worked with CERMESA students and staff at Moi University in Kenya. It is a point of pride that all of the administrators have had an opportunity to work on one or more of the partner university campuses.

Academic, administrative and professional guidance is provided by Project Leaders at each of the partner universities, namely, Professors Bernd Siebenhüner and Karsten Speck at Oldenburg, Professor John Chang'ach at Moi, Dr Eugenia Kafanabo at University of Dar es Salaam, Dr Proscovia Namubiru Ssentamu at Uganda Management Institute, and Professor Paul Webb at Mandela University. The profiles of individuals who have been directly involved in the 4<sup>th</sup> CERMESA Research School in Port Elizabeth are presented below.





**Professor John Koskey Chang'ach** is the CERMESA Project Leader at Moi University is currently the Project Leader of East and South African Centre of Excellence for Educational Research Methodologies and Management (CERMESA) at Moi University (Kenya). He is also the Dean of Education at Moi University and is the Chairman of Board for Biwott Secondary School and a member of the Board of Management, Moi Girls High School, Eldoret, Kenya.



**Professor Karsten Speck**, with Professor Bernd Siebenhüner, is one of the two Project Leaders and Dean of Education at the University of Oldenburg in Germany. Karsten has been a professor in "Research Methods of Education and Educational Sciences" at the Institute for Education at the University of Oldenburg since 2010. His research interests include teacher and university education as well as civic engagement.



**Professor Paul Webb** is the CERMESA Project Leader at Nelson Mandela University. He professor Emeritus of science education. His interests lie in the promotion of scientific literacy, including promoting understandings of the nature of science, inquiry and exploratory talk, alternative worldviews and science, language issues in science teaching and learning, use of technology in science education, and the development of thinking skills and visuo-spatial abilities.



**Dr Susan Kurgat** Susan is a Senior Lecturer in the Department of Curriculum Instruction and Educational Media at Moi University in Kenya. She is currently the Project Coordinator of CERMESA, a position she has held for the past four years. Susan teaches, supervises, and examines postgraduate

students at Moi University. Besides her mainstream activities, Susan participates actively in the local community as a member of school boards of management, youth and women groups.



**Malve von Möllendorff** is the coordinator of the CERM-ESA programme at the University of Oldenburg. She earned her Master's degree in Intercultural Education from the University of Oldenburg in 2004. Since then, she has managed various third-stream funded collaboration projects with universities in South and East Africa in teacher education, (higher) education research, climate change and sustainability sciences. Malve has also been involved in various research projects on peer learning, HIV and AIDS in education, diversity and non-discriminatory education.



**Carol Poisat** joined the Education Faculty at the Nelson Mandela University in 2006. She provides comprehensive, professional administration support to the Masters and Doctoral programmes as well as the School for Education Research and Engagement. Carol ensures that all the financial aspects of the programme run smoothly and provides a cornucopia of information in terms of institutional memory and is able to 'grease the wheels' as far as the internal machinations of the university are concerned.



#### **Birgit Schelenz, University of Oldenburg**

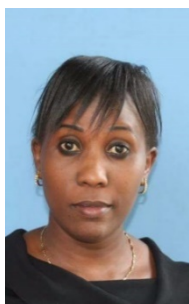
Birgit is the project assistant for CERMESA at Oldenburg University. Besides financial administration and reporting, she is a master of events planning and organisation, including travel arrangements, catering and side programmes. She that funds that are allocated reach the respective universities timeously. She also assists CERMESA project leaders Karsten Speck and Bernd Siebenhüber.



**Kholisa Papu** is currently pursuing her Doctoral research studies at Nelson Mandela University and works part-time CERMESA in the same university. Kholisa has shared her research at national and international conferences on language, literacy, science education and engineering education. Her doctoral study is on the “role of metacognition in learning science in multilingual contexts”. In this 4<sup>th</sup> CERMESA Research School Kholisa will facilitate a session on referencing using the Sixth Edition of the American Psychological Association (APA 6<sup>th</sup>). She will focus on the ‘mechanics of style’, including the use of punctuation and abbreviations; displaying results on tables and figures; crediting sources using in text referencing and the Reference List and lastly, she will present examples of how to reference different sources of information.



**Anne Pabel** is a doctoral student in the Department of Language and Literature at Nelson Mandela University and works part-time for CERMESA. Her PhD in English literature focuses on literary representations and representability of psychological trauma in women’s writing from the Global South. She obtained her Master’s degree by dissertation (*cum laude*) on “Representing Women’s Holocaust Trauma across Genres and Eras”. Her research interests include cultural and literary trauma studies, life writing and literary translation. Anne also lectures South African literature and teaches German language courses.



**Lily Yego** is based at Moi University, Kenya. She earned a Master’s degree in education from Nelson Mandela University in 2017 as a CERMESA scholarship holder. Currently she works in close collaboration with the coordinators and administrators of the CERMESA 4<sup>th</sup> Research School. Lily is determined to ensure that the

intended outcomes of the Research School are transferred successfully to all of the participating students.